GSIS DEVELOPMENT GOALS

THE WAY AHEAD: 2009 - 2016

LEARNING TECHNOLOGIES

To ensure that technology is used to develop students’ learning, by giving them a choice about how they process, represent and communicate information.

To provide technology solutions that will lead to more personalized and student centred learning environments, as well as improve the efficiency of administration and communication procedures.

EXTRACURRICULAR & CROSS-STREAM ACTIVITIES

To provide a comprehensive and structured range of extracurricular opportunities that enhance the development of the whole person and cater to the interests and talents of the individual.

To strengthen cross-stream cooperation, in particular in the field of extra-curricular activities.

CURRICULUM, EXAMS & ACCREDITATION

GERMAN STREAM

To gain the German Government excellence label

To develop a coherent, high quality programme from Kindergarten to International Abitur

To establish and maintain a high level of success in the International Abitur examinations

To establish the Business College as a competence centre for German-style business education tailored to the needs of Hong Kong companies

ENGLISH STREAM

To gain accreditation by the International Baccalaureate Organisation

To develop a coherent and high quality programme from Kindergarten to International Baccalaureate Diploma

To facilitate a smooth transition to the IB

To maintain our record of success in the A levels in the transition stage

ACCTIONS

CURRICULUM, EXAMS & ACCREDITATION

GERMAN STREAM

✓ Conduct internal school review (student/teacher parent survey) in 2009 and in subsequent years
✓ Conduct peer review with invited specialists
✓ Conduct external school review by German Government
✓ Conduct professional development with German schools in the Asia Pacific region
✓ Develop a resource bank of materials to support the teaching and learning in the bilingually taught subjects
✓ Intensify cooperation between Business College and training companies and explore additional credit transfer opportunities with universities in Hong Kong and Europe

ENGLISH STREAM

✓ Obtain IB Candidate School status by 2010/11 as a first step towards full accreditation
✓ Appoint an IB Coordinator to drive and oversee accreditation process (for 2009/10 academic year)
✓ Appoint a Theory of Knowledge (TOK) Coordinator (for 2012-13 academic year)
✓ Provide professional development for teachers and keep them up-to-date on IB curriculum developments.
✓ Integrate the skills required for the IB Diploma into the Primary and Secondary curriculum.
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✓ Recruit teachers with IB experience, where possible.
✓ Continue to provide teachers with professional development for AS and A levels

EXTRACURRICULAR & CROSS-STREAM ACTIVITIES

✓ Appoint a CAS Coordinator (opportunities outside the classroom).
✓ Review and develop our extracurricular activities provision in line with the requirements of the IB Diploma CAS programme

LEARNING TECHNOLOGIES

✓ Develop our Learning Platform as an effective communication channel, a useful resource centre and as an environment which creates more differentiated and personalized learning for all students
✓ Provide professional development for staff so they can re-purpose and integrate digital technologies into their classroom practice
✓ Create measures to ensure our students are critical users of information, and are competent, safe and responsible users of digital and social media
✓ Create a more integrated structure for the management of all school information systems

FACILITIES

✓ Launch fundraising campaign in 2009
✓ Move Kindergarten and Lower Primary (DVOR-K01 and Y01/Y02) into Pok Fu Lam in Summer 2010
✓ Renovate Middle Building Y01 area as dedicated Secondary Library in Summer 2010
✓ Move Upper Primary (K02-K04 and Y03-Y06) to Wan Chai in August 2012
✓ Redevelop Middle and Lower Buildings as dedicated Secondary starting Summer 2012
✓ Redevelop Upper Building as dedicated Primary
✓ Move towards clustering of subjects areas to allow more efficient use of space and resources and to establish learning spaces where technology and learning can be seamlessly integrated

Updated: 16 January 2012