



## ACTIONS

### CURRICULUM, EXAMS & ACCREDITATION

#### GERMAN STREAM

- ✓ Conduct internal school review (student/teacher parent survey) in 2009 and in subsequent years
- ✓ Conduct peer review with invited specialists
- ✓ Conduct external school review by German Government
- Conduct professional development with German schools in the Asia Pacific region
- Develop a resource bank of materials to support the teaching and learning in the bilingually taught subjects
- Intensify cooperation between Business College and training companies and explore additional credit transfer opportunities with universities in Hong Kong and Europe

#### ENGLISH STREAM

- ✓ Obtain IB Candidate School status by 2010/11 as a first step towards full accreditation
- ✓ Appoint an IB Coordinator to drive and oversee accreditation process (for 2009/10 academic year)
- Appoint a Theory of Knowledge (TOK) Coordinator (for 2012-13 academic year)
- Provide professional development for teachers and keep them up-to-date on IB curriculum developments.
- Integrate the skills required for the IB Diploma into the Primary and Secondary curriculum
- Recruit teachers with IB experience, where possible.
- Continue to provide teachers with professional development for AS and A levels

### EXTRACURRICULAR & CROSS-STREAM ACTIVITIES

- ✓ Appoint a CAS Coordinator (opportunities outside the classroom).
- Review and develop our extracurricular activities provision in line with the requirements of the IB Diploma CAS programme

### LEARNING TECHNOLOGIES

- Develop our Learning Platform as an effective communication channel, a useful resource centre and as an environment which creates more differentiated and personalized learning for all students
- Provide professional development for staff so they can re-purpose and integrate digital technologies into their classroom practice
- Create measures to ensure our students are critical users of information, and are competent, safe and responsible users of digital and social media
- Create a more integrated structure for the management of all school information systems

### FACILITIES

- ✓ Launch fundraising campaign in 2009
- ✓ Move Kindergarten and Lower Primary (DVOR-K01 and Y01/Y02) into Pok Fu Lam in Summer 2010
- ✓ Renovate Middle Building Y01 area as dedicated Secondary Library in Summer 2010
- Move Upper Primary (K02-K04 and Y03-Y06) to Wan Chai in August 2012
- Redevelop Middle and Lower Buildings as dedicated Secondary starting Summer 2012
- Redevelop Upper Building as dedicated Primary
- Move towards clustering of subjects areas to allow more efficient use of space and resources and to establish learning spaces where technology and learning can be seamlessly integrated

Updated: 16 January 2012